

**Summary of EDI Results by Developmental Area – San Antonio (2012 - 2014)**

EDI Developmental Area	Percent of Children Developmentally Vulnerable- 2012	Percent of Children Very Ready - 2012	Percent of Children Developmentally Vulnerable- 2013	Percent of Children Very Ready- 2013	Percent of Children Developmentally Vulnerable- 2014	Percent of Children At Risk 2014*	Percent of Children On Track- 2014*
Physical Health and Well-being: <i>Physical readiness for school work, physical independence, gross and fine motor skills</i>	11%	34%	10%	34%	11%	14%	75%
Social Competence: <i>Overall social skills with peers, respect and responsibility, independence and adjustment, readiness to explore new things</i>	11%	29%	9%	32%	9%	14%	77%
Emotional Maturity: <i>Pro-social and helping behavior, anxious and fearful behavior, aggressive behavior, hyperactive and inattentive behavior</i>	10%	34%	8%	38%	9%	11%	80%
Language and Cognitive Development: <i>Basic literacy, interest and memory, complex literacy skills, basic literacy and numeracy</i>	15%	30%	9%	42%	7%	14%	78%
Communication Skills and General Knowledge: <i>Storytelling ability, communication with adults and children</i>	11%	34%	9%	37%	9%	16%	75%

*Percent of children who fall at or below the 10<sup>th</sup> percentile are considered “developmentally vulnerable,” while children who score at or above the 75<sup>th</sup> percentile are considered “very ready.”*